

EDUPLATES 1 THRU 4 ACTIVITIES

Teach Letter and Vocabulary

- This is an apple. Apple begins with the letter “A”. Can you say “Apple”?
 - This is a banana. Banana begins with the letter “B”. Can you say “Banana”?
- (Continue lesson with all the letters and illustrations.)

Trace and Say the Letter

- Follow the order of numbers on the letters and trace with finger. Request to say the letter out loud as child traces the letter. **PRAISE!**

Teach Phonemic Sounds of Letters

- The letter “A” makes the “ah, ah, ah” sound like in Apple and Ant.
 - The letter “B” makes the “buh, buh” sound like in Banana and Ball.
- (Continue lesson with all the letters.)

Thinking and following directions. Ask or say the following using the corresponding Eduplate.

Make up similar requests or questions.

- Put your finger on the apple.
 - What fruit is yellow and yummy?
 - What animal says “mooo” and lives on a farm?
 - What do you wear on your feet?
 - Touch the red table with your finger. (*Emphasize teaching all the colors.*)
 - What word begins with the letter “G”?
 - How do you spell “Jelly”?
- (Encourage child to make up their own questions with correct answer.) **PRAISE!**

Teach Syllable awareness/ Dictionary pronunciation

- Say the word of the illustration and clap your hands for each syllable.

Examples: Pencil (2 syllables/2 claps ..pen – cil)

Banana (3 syllables/ 3 claps ..ba – na –na)

NOTE: If asked, the letters in parenthesis indicate the phonetic spelling found in a dictionary.

EDUPLATES 5 and 6 ACTIVITIES

Teach Number Recognition and Corresponding Objects

- This is the number 1. How many bunnies do you see? Answer: 1
- This is the number 2. How many chickens do you see? Answer: 2 (continue until 12)

Trace and Say the Numbers

- Follow the order of numbers on the numbers and trace with finger. Request to say the number out loud as child traces. **PRAISE!**

Thinking and following directions. Ask or say the following using the corresponding Eduplate.

Make up similar requests or questions.

- How many carrots do you see?
- How many red flowers do you see? (Touch each flower with finger as each number is said.)
- What number comes after 10? Before 6?
- If you have 10 apples and you eat 2, how many will you have left?
- Count all the numbers on the outer edge of plate. Teach up to 20.

(Encourage child to make up their own questions with correct answer.) **PRAISE!**

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